



## The Ela Murray International School

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# BEHAVIOUR MANAGEMENT POLICY

### **Rationale**

The development of appropriate and acceptable behaviour is a staff, parent and student concern. Its success is based upon the recognition of the dignity and worth of all individuals. The school community, including students, parents, teachers and ancillary staff must work together to create and maintain a safe and supportive environment that promotes teaching and learning. Good relationships and positive behaviour in our school is fundamental to the successful delivery of quality education. TEMIS is committed to developing a positive ethos, a peaceful learning environment, improving relationships, and promoting positive behaviour; and making sure our children and young people are included, engaged and involved throughout their school careers. At TEMIS this is achieved through the implementation of a Positive Behaviour System.

### **Aims**

The Ela Murray International School aims to:

- Create a positive environment within the school and classroom so that the teachers and students can work together in harmony.
- Create a caring school environment where the rights and responsibilities of the individual are recognised and respected.
- Recognise those members of the school community whose exemplary behaviour promotes a positive and caring school environment.
- Establish a set of rules that protect the rights of all individuals.
- Establish procedures so that conflicts can be resolved in a positive, non-violent manner.
- Establish a clear set of consequences for individuals who do not follow rules.

### **Guiding Principles**

The following principles will guide our school in its management of all student behaviour:

- a) TEMIS adheres to the principles of Positive Behaviour Systems (PBS). This assumes that behaviour is learned and can be taught using the Teach, Model, Practice, Praise approach. (See Appendix 1)
- b) Evidence based practice supports decision making regarding behaviour management policies and procedures.
- c) Student behaviour must be viewed as part of an interaction between the student, staff and the school community rather than in isolation.
- d) TEMIS works in partnership with all community members to ensure students develop the skills of getting on with others, coping positively with everyday situations, and showing sensitivity and respect while holding true to who they are.
- e) Procedural fairness is used when making decisions regarding management of behaviour.
- f) Ongoing professional development and support will be offered to ensure staff create and maintain a safe and supportive school environment.



## ***Rights and responsibilities at TEMIS***

These rights and responsibilities are relevant to all members of the school community – students, teachers, parents, caregivers and visitors.

### ***Everyone has the right to...***

- Be and feel safe
- Be treated with respect and fairness
- Communicate and be listened to
- Learn and work without interruption
- Feel like they belong

### ***Everyone has the responsibility to ...***

- Be kind and treat others with respect
- Contribute to building a positive learning environment within the classroom

## ***Specific Rights & Responsibilities***

### ***Students have the RIGHT to ..***

- Respect, courtesy, and honesty
- Learn in a purposeful and supportive environment
- Work and play in a safe, secure, friendly and clean environment
- Be listened to and have their concerns dealt with in a fair and just manner

### ***Students have the RESPONSIBILITY to ..***

- Be respectful, courteous, and honest
- Behave in a way that is not disruptive to the learning of others
- Help keep the school environment neat, tidy and secure
- Be punctual, polite and friendly

### ***Staff members have the RIGHT to ..***

- Respect, courtesy, and honesty
- Teach and interact in a safe, secure, friendly and clean environment
- Cooperation and support from parents and other members of staff

### ***Staff members have the RESPONSIBILITY to ..***

- Model respectful, courteous, and honest behaviour
- Teach desired behaviours to students
- Be aware of and implement behaviour management procedures within the school
- Help keep the school neat, tidy and secure
- Establish positive relationships with students, staff members and parents
- Listen to all parties in a fair minded way
- Provide active supervision at all times
- Act to deal with any behaviour issues quickly and impartially
- Collaboratively construct, reinforce and display school and classroom rules, rights and responsibilities
- Keep records of any serious behaviour incidents
- Teach the designated units from the school Health/Personal Development/PE and Values programs that deal with appropriate behaviour
- Respect confidentiality at all times



***Parents have the RIGHT to ..***

- Respect, courtesy, and honesty
- Be informed of course and curriculum material, behaviour management, procedures and decisions affecting the health and well-being of their child.
- Be informed of their child's progress.
- Be heard in an appropriate forum on matters relating to the rights of their child to an appropriate education

***Parents have the RESPONSIBILITY to ..***

- Model respectful, courteous, and honest behaviour
- Ensure their child attends school
- Ensure their child is provided with appropriate materials to make effective use of the learning environment
- Support the school in providing a meaningful education for their child
- Be familiar with the school rules, vision statement, student management and anti-bullying policies
- Encourage their children to act in accordance with the school rules, vision statement, behaviour management and anti-bullying policies
- Speak to the relevant staff member if they experience a problem – in the majority of cases this is your child's class teacher
- Support the school in the implementation of consequences if their child does not follow a school rule
- Work with the principal and staff to devise a solution to any problem
- Allow the school to deal with any problems and not approach another child or family directly
- Respect confidentiality at all times
- Accept that the school is only responsible for behavioural issues which occur at school; not those within the wider community